

Paul lists the works of the flesh and fruit of the Spirit to help us evaluate our lives and spiritual growth. What works of the flesh do you see in your life? What fruit of the Spirit do you see in your life? How can you weed out the first and make room for the second to grow?

Paul says there are two steps to follow to grow in Christ - Crucify the flesh and Walk in the Spirit. What are you doing to daily crucify the works of the flesh you listed above? In what ways are you following the steps of the Spirit on a daily basis? In what ways or areas are you still walking your own path that is leading back to the flesh?

3. APPLY THE TRUTH

How will you actively walk away from the flesh and follow the Spirit this week?



WALK BY THE SPIRIT

March 19, 2023

Galatians 5:16-25

_____ **BY THE SPIRIT TO** _____ **AGAINST THE FLESH.**

I. _____ the flesh with the Spirit. – v. 16-18

II. _____ for works of the flesh and fruit of the Spirit. – v. 19-23

3 Characteristics of Fruit:

- 1.
- 2.
- 3.

III. _____ the flesh and _____ in the Spirit. – v. 24-25

3 Aspects of Crucifying the Flesh:

- 1.
- 2.
- 3.

Stewardship Report:
Last Week: \$7,457
This Month: \$24,647
Last Month: \$32,735
Monthly Budget: \$37,673

EASTER OUTREACH
PRAYER WALK
Saturday April 1st
Sign up at Connection Center or
text PRAYER WALK to 314-329-4842

www.harveststl.org



WALK BY THE SPIRIT

March 19, 2023

SMALL GROUP APPLICATION QUESTIONS

1. STUDY THE WORD

Read Galatians 5:16-25. Paul uses three major metaphors in this section to describe the Christian life – fighting a battle, growing fruit and crucifixion. How does each one relate to his main charge to “walk by the Spirit”? How does each one help you better understand and live out your Christian life?

2. ASSESS YOUR LIFE

How have you experienced the tensions of the battle between your flesh and the Spirit? How have these tensions impacted your growth, and how do you deal with them? What are some ways you feed the “dog of the flesh”? What are some ways you feed the “dog of the Spirit”?

